



District Annual Education Report (AER) Cover Letter

2/3/2025:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for the Nottawa Community School District. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Jerome Wolff for help if you need assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9850,1434,113, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as: 'Has not been given one of these labels.'

One of the key challenges Nottawa faces is non-statistically significant sub-group data. To remedy the lack of statistical significance, MTSS data is monitored year to year for individual student growth. We use the MTSS data to determine a proper response to intervention for small group and individual student assistance.

Key initiatives being undertaken to accelerate student achievement and close persistent gaps are research based implementation of small instructional groups at the Tier I level. Differentiation of small group instruction and formative data gathering allow each classroom to correct imbalances in Tier I instruction and monitor effectiveness of Tier II and Tier III supports. Tier II interventions are provided by the classroom teacher as a response to intervention while highly-qualified paraprofessionals under the direct supervision of the classroom teacher support Tier I instruction to the rest of the students. Tier II/III

interventions and supports are provided in K-8 tutoring sessions with highly-qualified retired teachers for high needs Tier II/III students 2-3 times per week. This is above and beyond the reading and math Tier III interventions provided in our Title I program.

State law requires that we also report additional information. In the two most recent years of school Nottawa Community School notes the following:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- is not required as Nottawa Community School is a single building school district with one classroom per grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

- is housed in the MICIP information system. The MICIP team ...

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- is not required as Nottawa Community School is a single building school district with one classroom per grade level and does not have any separate specialized schools within the district.

TO ACCESS THE CORE CURRICULUM: The official website for the [Michigan State Standards](#) provides the information for which districts implementing the standards must attend for: *English Language Arts (ELA) & Mathematics Instruction*.

Please visit the Michigan Department of Education website for the following links below:

English Language Development (ELD) Standards

- [World-Class Instructional Design and Assessment \(WIDA\) ELD Standards](#)

Health

- [K-8 GLCEs for Health Education](#)

Physical Education

- [Physical Education Standards](#)

Science

- [Michigan K-12 Science Standards](#)

Social Studies

- [Michigan K-12 Social Studies Standards](#) (June 2019)
- [Personal Finance Homepage](#)

A DESCRIPTION OF STANDARDS IMPLEMENTATION

The Michigan Department of Education has adopted the Michigan State Standards for English Language Arts and Mathematics as the set curriculum standards for students in grades K-12 (Nottawa currently serves grades K-8). This means our students will have

the Common Core State Standards as the core curriculum in English and Math. Please remember that the standards represent what students will learn, not how they will learn.

EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- **Health** Nottawa Community School teaches health using the Michigan Model for Health. We deliver required instruction about HIV/Aids and other communicable diseases as required by law. The duly elected board of education does not provide sex education.
- **Integrated Art** is provided for students in grades K-8. Art is provided by or delivered under the supervision of the teacher of record or art teacher as able to be staffed by the school and integrated with core instruction.
- **Integrated Technology** is provided for students in grades 3-8 by or delivered under the supervision of the teacher of record as able to be staffed by the school integrated with core instruction.
- **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Subject	← Year	← Grade	Growth Indicator	
M-STEP and PSAT 8 English Language Arts	2023	4	✓ Expected	
		5	✓ Expected	
		6	⤴ Above	
		7	⤴ Above	
		8	⬇ Below	
		Across Grades	⤴ Above	
M-STEP and PSAT 8 Mathematics	2023	4	⤴ Well Above	
		5	⬇ Well Below	
		6	✓ Expected	
		7	✓ Expected	
		8	⬇ Well Below	
		Across Grades	⬇ Below	
M-STEP Science	2023	5	✓ Expected	
		8	⬇ Below	
M-STEP Social Studies	2023	5	✓ Expected	
		8	✓ Expected	

School Index Growth

Nottawa Community School (02787) / Nottawa Community School (75100)



77.07
/ 100

Growth Overview

The growth component aggregates the percent of students that are on track to reach or maintain proficiency within three years across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall growth index value is calculated by averaging the "All Subjects Growth % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

ELA (Target 57.05)
Math (Target 35.80)

School Index Growth

Combined

Student Group	ELA Growth % Target Met	Math Growth % Target Met	All Subjects Growth % Target Met
All Students	100.00	49.78	74.89
American Indian or Alaska Native	-	-	-
Asian	-	-	-
Black or African American ***	*	*	-
Bottom 30%** ***	7.01	9.30	9.30
Economically Disadvantaged	100.00	62.07	81.04
English Learners ***	41.24	16.42	-
Hispanic of Any Race ***	*	*	-
Native Hawaiian or Other Pacific Islander	-	-	-
Students With Disabilities ***	*	*	-
Two or More Races ***	*	*	-
White	100.00	50.53	75.27

Growth Index: 77.07 / 100

* < 10 Students, Data are Suppressed

** For reporting purposes only and not used to determine any Index values.

*** < 30 Students, data are displayed but not Included in calculations.

As noted above Nottawa Community School, having a single classroom per grade level, lacks statistically significant aggregate data trends due to it's small class sizes.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 168 out of 189 students were represented by parents at parent-teacher conferences - equating to 89% for the 22-23 school year.
- FOR HIGH SCHOOLS requested data is not required as Nottawa Community School is a K-8th grade district and does not presently have a high school program.

In conclusion, Nottawa Community School is a small, however growing and thriving, rural school district with one grade at each level, Kindergarten through 8th grade. Our average class size is approximately 21 students and has been gradually increasing every year. Our students participate in countywide activities such as Quiz Bowl and Clue Me In and district activities including German Club, Spanish Club, Theatre Club, Nottawa Action Volunteer Team (Nova), and Crochet Club. This school year the district enjoyed its third year of Little Dippers, a language based play group for parent and child. Nottawa Community School also provides a multitude of educational field trips. In the 2023-24 school year, students throughout K-8 were able to visit the: Sturgis Fire Station and Public Library, Ben's Pretzels, Dutch Creek Farm, Camp Amigo, Nottawa Stone School, St. Joseph County Fair "Ag Citing Experience", Conservation Day, Kalamazoo Valley Museum, Kalamazoo Air Zoo, Michigan Historical Museum, Lansing Capitol, the Toledo Zoo, a Toledo Mud Hens baseball game and finally, a production of Matilda by Sturgis High School students. In addition to off-site experiences, we hosted several guest speakers during the 23-24 school year, including: Parker Basketball Jones and an Athlete Assembly for March is Reading Month. The older grades had a CPR/AED assembly with Mrs. Currier. All grades were treated to a choir concert by students from Sturgis High School, as well as a play put on by our own Theatre Club (Fractured Fairy Tales). This was our second year holding monthly PBIS assemblies promoting and encouraging positive student behaviors and celebrating student success. Nottawa students in grades 7-8 participated in Unified Bowling with Pathfinder pupils. Unified bowling is an inclusive sport activity sponsored by Special Olympics of Michigan. 8th graders participated in MI Career Quest at the Doyle Center as well as a job shadowing day to help prepare them for life and school beyond 8th grade. Furthermore, Nottawa Community School provides ample opportunities for parent/family involvement including: Fall Open House and Picnic, Annual Meeting, Stakeholders Meeting, Harvest Fest, Parent Teacher Conferences, Little Dippers, Christmas Program and Potluck, K-2 Raising Readers, Family Game Night, Scholastic Book Fair, Kindergarten Round-Up, Awards Day, Field Day, and 8th Grade Graduation. Parents/Caregivers who wish to get involved in school committees and activities can call the school office at 269-467-7153. We strive to give our students a well-rounded education, as many (Amish) do not attend school beyond the 8th grade. Our unique demographics are a challenge as well as a joy.

Sincerely,

Jerome Wolff

Superintendent

Brooke Henderson

Continuous Improvement Chair